Human Anatomy Physiology Laboratory Manual, 10th Edition

Elaine N. Marieb, Susan J. Mitchell
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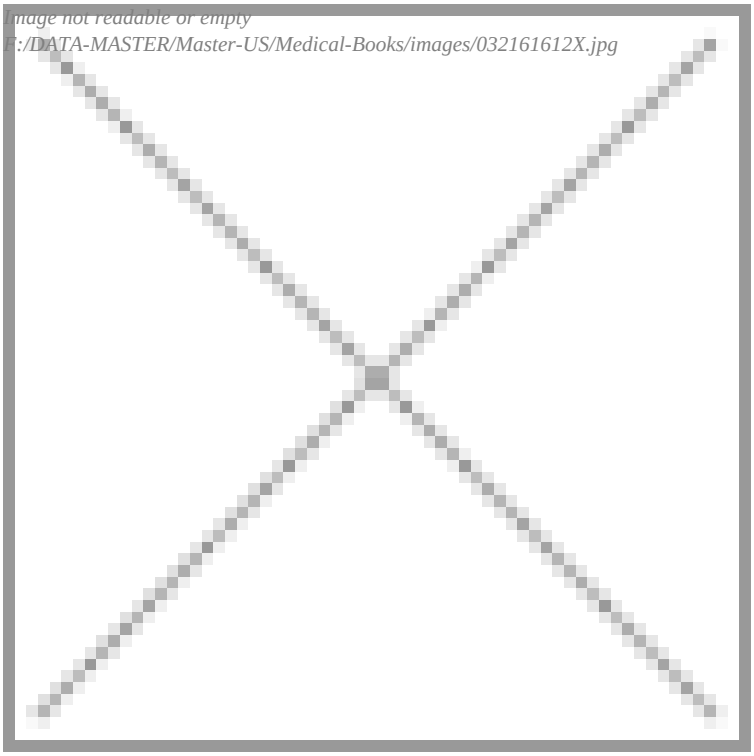

#361993 in Books Benjamin Cummings 2010-02-21Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 10.90 x 1.50 x 9.40l, 4.40 #File Name: 032161612X976 pages | File size: 30.Mb

Elaine N. Marieb, Susan J. Mitchell : Human Anatomy Physiology Laboratory Manual, 10th Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Human Anatomy Physiology Laboratory Manual, 10th Edition:

1 of 1 people found the following review helpful. Huge and requires additional resources for dissectionsBy H. MerrittI've made it almost half-way through the manual and the dissection exercises. There good pictures of the dissections, but not enough. The instructions for the dissections are fairly vague, so if you don't have much experience, you may get lost and need assistance. I have not gotten to the nerve and circulatory system dissections, but I am concerned that the directions will not be adequate.The PhysioEx helps and you may need to review the applicable sections before lab, especially if you are dissecting. The review exercises are thorough for book knowledge, but are not adequate for practical exams. There are many online resources on cat and human anatomy to help with studying if PhysioEx and the small amount of text pictures are not adequate.0 of 0 people found the following review helpful. Human Anatomy Physiology Laboratory. This is cat edition ...By rsbradyHuman Anatomy Physiology Laboratory. This is cat edition didn't met my need, the information is different the one I need.0 of 0 people found the following review helpful. Obviously very usedBy Kathy BernhardtReceived book with writing, drawings, highlighting and whitenout in it. The product review said nothing about there being any markings on the pages. This is very distracting when trying to study and during lab.

Designed for use with any AP textbook, this best-selling laboratory manual features a wide variety of exercises and

activities to meet the needs of any anatomy physiology laboratory course. Known for its thorough, clearly-written exercises, full-color art, and tear-out review sheets, this lab manual gives you a hands-on laboratory experience. It is also accompanied by an interactive website built specifically for the AP lab course that features pre-lab and post-lab quizzes for every exercise, Practice Anatomy Lab 2.0, and PhysioEx 8.0.This latest edition features brand-new pre-lab quizzes at the beginning of each exercise. This new lab manual also features a brand-new art program that uses rich vibrant colors, 3D realistic rendering, and many new histology and cadaver photos.

About the AuthorFor Elaine N. Marieb, taking the student's perspective into account has always been an integral part of her teaching style. Dr. Marieb began her teaching career at Springfield College, where she taught anatomy and physiology to physical education majors. She then joined the faculty of the Biological Science Division of Holyoke Community College after receiving her Ph.D. in zoology from the University of Massachusetts at Amherst. While teaching at Holyoke Community College, where many of her students were pursuing nursing degrees, she developed a desire to better understand the relationship between the scientific study of the human body and the clinical aspects of the nursing practice. To that end, while continuing to teach full time, Dr. Marieb pursued her nursing education, which culminated in a Master of Science degree with a clinical specialization in gerontology from the University of Massachusetts. It is this experience, along with stories from the fieldincluding those of former students, now in health careersthat has informed the development of the unique perspective and accessibility for which her texts and laboratory manuals are known. In her ongoing commitment to students and her realization of the challenges they face, Dr. Marieb has given generously to provide opportunities for students to further their education. She contributes to the New Directions, New Careers Program at Holyoke Community College by providing several full-tuition scholarships each year for women returning to college after a hiatus or who are attending college for the first time and would otherwise be unable to continue with their studies without financial support. She funds the E. N. Marieb Science Research Awards at Mount Holyoke College, which promotes research by undergraduate science majors, and generously contributed to the University of Massachusetts at Amherst where she provided funding for reconstruction and instrumentation of a cutting-edge cytology research laboratory that bears her name. In 1994, Dr. Marieb received the Benefactor Award from the National Council for Resource Development, American Association of Community Colleges, which recognizes her ongoing sponsorship of student scholarships, faculty teaching awards, and other academic contributions to Holyoke Community College. In May 2000, the science building at Holyoke Community College was named in her honor. Additionally, while actively engaged as an author, Dr. Marieb serves as a consultant for the Benjamin Cummings Interactive Physiology CD-ROM series, and is an active member of the Human Anatomy and Physiology Society (HAPS), the American Association for the Advancement of Science (AAAS), and Sigma Xi. Susan J. Mitchell earned her Ph.D. in physiology from the University of Michigan. She studied the cellular basis of behavior before joining the faculty at Onondaga Community College where she is currently a professor in the Department of Biological Sciences. Her research in neurophysiology and training in physiology positioned her to write the original Nervous, Endocrine, and Digestive System modules in the Interactive Physiology 10-System Suite tutorial program. She has been honored with a NISOD Excellence Award for teaching, and been awarded several grants to develop technological resources for biology at OCC. Dr. Mitchell is a member of the American Physiological Society, National Association of Biology Teachers, National Science Teachers Association, and the Human Anatomy and Physiological Society (HAPS), where she is currently active on the Curriculum and Instruction Committee.